

The Reformation

Institute for Christian Studies

The Rev. Tom Rutherford

Church of the Messiah * 241 North Main Street * Winter Garden, FL 34787

407-656-3218 * email: tomrutherford@earthlink.net

Course Objectives:

1. To understand the ideas, events, and conditions leading to and resulting from the Protestant Reformation and subsequent Roman Catholic Counter-Reformation;
2. To meet the main players involved – Thomas Aquinas, Martin Luther, John Calvin, Thomas Cranmer, Ignatius Loyola, and others;
3. To observe the impact of all the above – especially on contemporary Anglicanism.

Course Components:

1. A.D. 1000-1500 – Seeds of Reformation: Aquinas and Medieval Roman Catholicism
2. A.D. 1300-1530 – Reform sprouts and blossoms: John Wycliffe, Jan Huss, and William Tyndale, Martin Luther, and John Calvin,
3. A.D. 1530-1600 – Reform bears fruit: Henry VIII, Cranmer, and Elizabethan Settlement
4. A.D. 1545-1965 – Roman Backlash: Council of Trent, Ignatius Loyola, Vatican II

Required Reading:

<http://www.biography.com/people/st-thomas-aquinas-9187231>

<http://www.biography.com/people/martin-luther-9389283>

<http://www.biography.com/people/john-calvin-9235788>

<http://www.christianity.com/church/church-history/timeline/1501-1600/thomas-cranmer-reluctant-martyr-11629993.html>

<http://www.history.com/topics/reformation>

<http://protestantism.co.uk/> Click through and read the tabs "Welcome," "Background," "The Reformers," "Five Solas," "Denominations," "Timeline," and "Trends"

The Book of Common Prayer:

- ✦ Preface to the First Book of Common Prayer. Pp 866-867
- ✦ Articles of Religion: pp 867-876

Bring to Class:

1. *A Bible*
2. *The Book of Common Prayer*

Requirements for course credit:

1. Read, mark, learn, and inwardly digest the required reading BEFORE the class
2. Attend the full length of the class
3. Participate in class discussion
4. Complete the following and email it to the instructor within a month of the date of the class (**OR if you are taking the class online, send your paper to the Archdeacon at kalday@cfdiocese.org**)
 - a. 3-5 page (typed, double-spaced) paper, which can be used to teach an adult group or Confirmation Class about an aspect/event/person/group of/from the Reformation and/or Counterreformation that is still relevant today.
 - b. Attach a class outline and other helpful material that you would give the students as a handout.